



**MARIAN UNIVERSITY
SCHOOL OF EDUCATION
Curriculum and Instruction Department**

Alternative Education License (WI Code 952)
Program Advising Sheet

Courses	Credit Hrs. 9
<i>TDE 636 Understanding At-Risk and Nontraditional Learners</i>	3
<i>TDE 638 Effective Schools Research: What Works</i>	3
<i>TDE 628 Classroom Strategies & Practices</i>	3
<i>Portfolio Requirement (contact your advisor or the Dept. Chair)</i>	0

Student Signature

Date

Program Representative Signature

Date

Course Descriptions

TDE 628 Classroom Strategies and Practices — 3 cr

The purpose of this course is to carefully examine how educators teach all children, including children at risk. Development and learning theories and practices will be reviewed and used in the course and diverse methods for diverse students will be identified. Students will be asked to reflect upon their approach to students and to recognize strategies already in use that can be enhanced for more effective teaching. The course will target recent research and practical applications in using a variety of methods and strategies to allow students to engage in the educational process. The result should be more cooperative and productive classrooms.

TDE 636 Understanding At-Risk and Non-Traditional Learners — 3 cr

This course is designed to assist both mainstream and alternative school educators to more effectively understand, assess, reach and teach the increasing population of discouraged, difficult and at-risk learners. A major emphasis in the course is the discovery of how cultural, family and societal issues can and do influence youth both outside and inside the school environment, and what alterations and adaptations educators may need to make to remain effective with the affected student.

TDE 638 Effective Schools Research: What Works — 3 cr

This course examines how philosophy, classroom strategies, and known research may be combined into a team approach including students, parents, and other professionals to better meet the intellectual, personal, social needs of diverse populations of at-risk learners at the classroom, building, and district levels. Special emphasis will be given to the effective schools body of research.